

LOKEPARA MAHAVIDYALAYA

Kuliara, Birbhum, West Bengal, Pin-731218

Established- 2010

(Govt. Aided)

Affiliated to the University of Burdwan

College Website: <https://www.lokeparamahavidyalaya.in>

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TEACHERS' FEEDBACK

2022 - 2023



Internal Quality Assurance Cell (IQAC)

Lokepara Mahavidyalaya

Kuliara, Birbhum, West Bengal, Pin-731218

Objective :

The concept and initiative of Teachers' feedback is an important tool not only to understand the academic performance of various courses and programs but also to get proper review of different departments and college as a whole. Teaching community is one of the most important stakeholders of the college, hence their feedback is absolutely vital for the overall growth of any academic institution. There are total nine departments consisting of humanities and social science disciplines. Lokepara Mahavidyalaya is located in the extremely rural region of Birbhum district of West Bengal and the teaching faculties of the college plays very crucial role in shaping the landscape of the higher education of this region going beyond their technical duties and responsibilities. The main objective of the teachers' feedback initiative is to evaluate, introspect and strengthen the academic institution and recognize the importance and role of the teachers.

Methodology:

In order to receive the proper and systematic analysis of the data, we have prepared a full length questionnaire for the teachers' feedback of all the departments within the college. The questionnaire was arranged scientifically and it contains 20 different questions on various aspects of academic development. The questions on theory and application part of the course syllabus, programs outcomes, course outcomes, academic flexibility, curriculum requirements were asked. Along with these academic questions there were also questions regarding the discipline of the students, adequate support system and opportunities for the teachers, staff room for the teachers, computer facilities, research ambiance and support, teaching techniques and methodologies, library infrastructure, examination and evaluations patterns and methods, and how to further improve the overall growth of the teachers and the college community.

All faculty members of Lokepara Mahavidyalaya have filled the teachers' feedback form and also given their precious feedback for the further growth and empowerment of the college. There are five scale grading point in each questions such as Excellent, very good, good, average and not satisfactory. We have analyzed those data meticulously and maintained proper record.

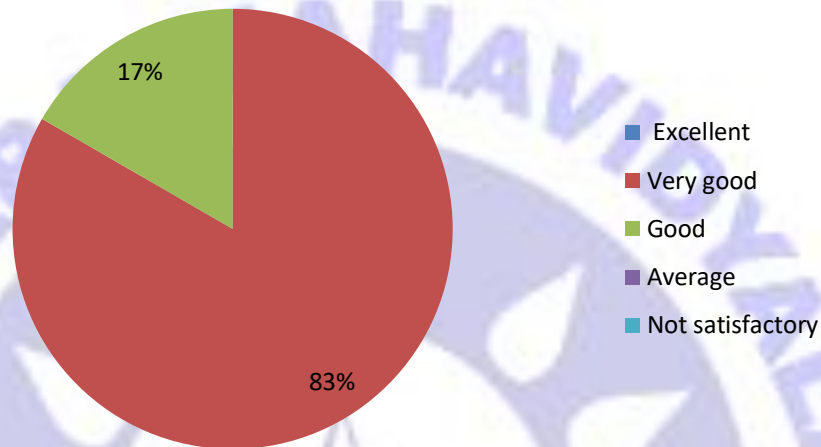
Sd/-
Dr. Panchali Mukherjee
Coordinator, IQAC
Lokepara Mahavidyalaya

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Dr. Mrinal Kanti Das
Principal
Lokepara Mahavidyalaya

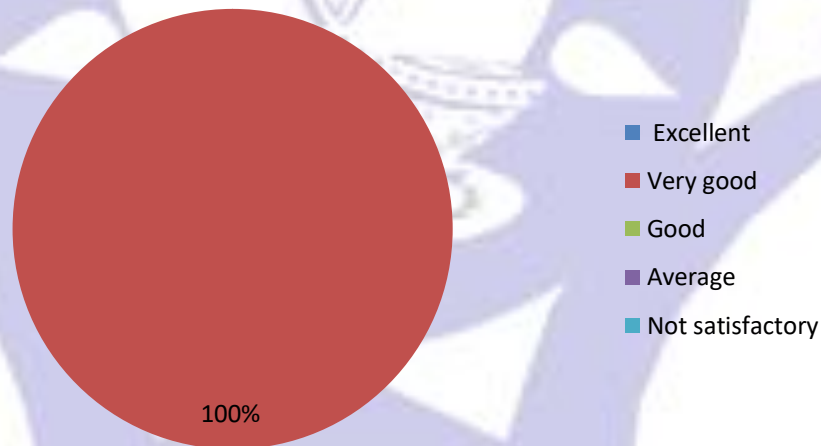
Analysis of 12 responses collected from Teachers'

Questionnaire and Feedback Report

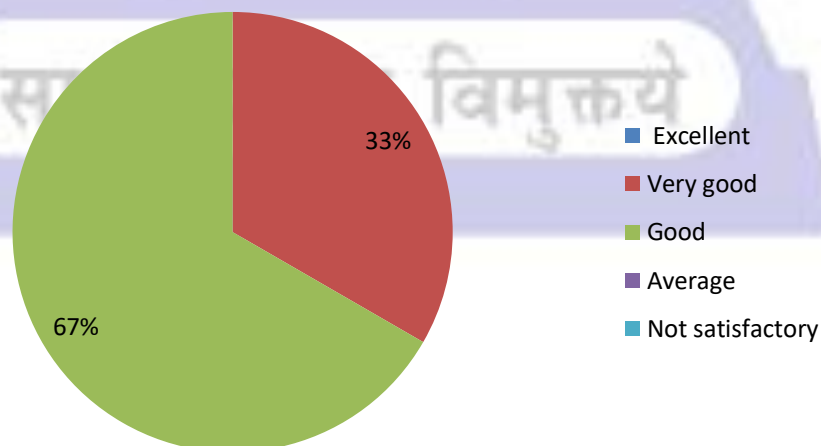
1. The courses taught by me provides a quite balance between theory and application



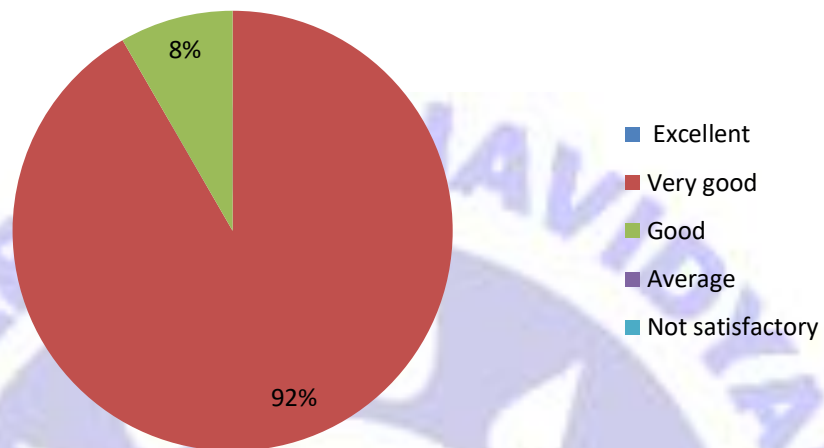
2. Objectives of the courses are well defined



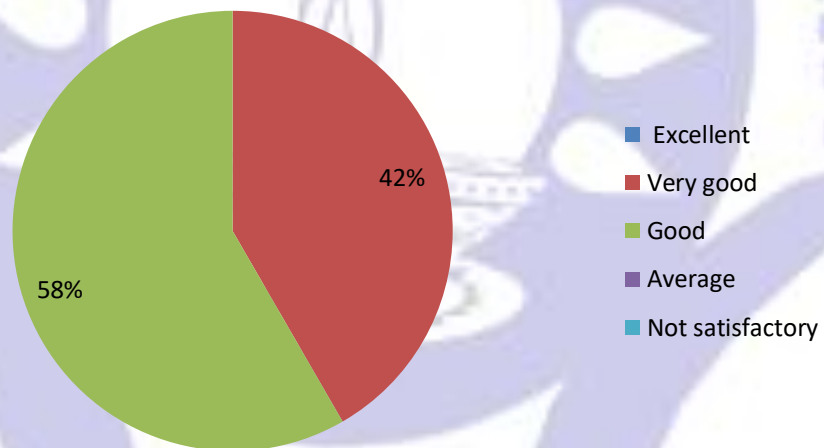
3. The Programme outcomes are well defined



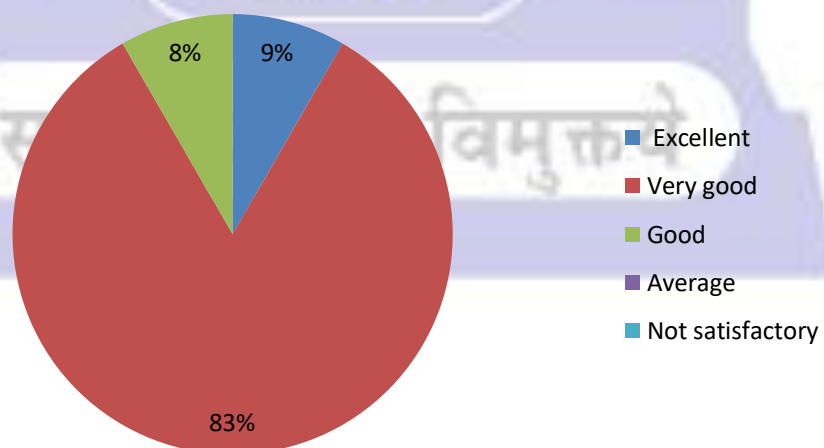
4. The Course outcomes are well defined



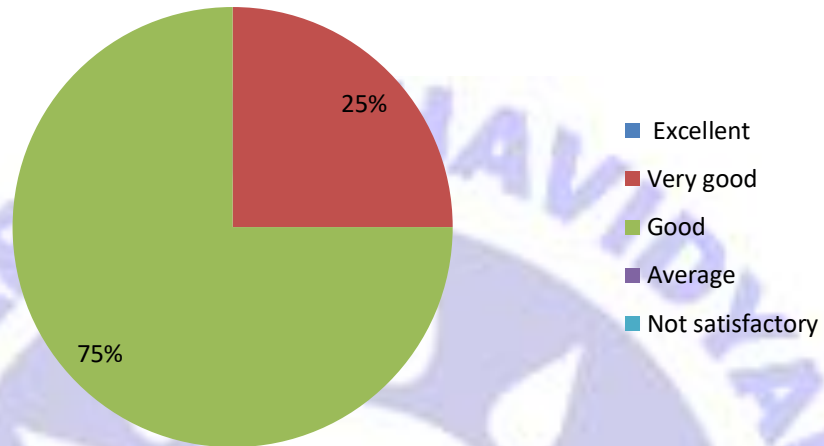
5. The curriculum offers good academic flexibility



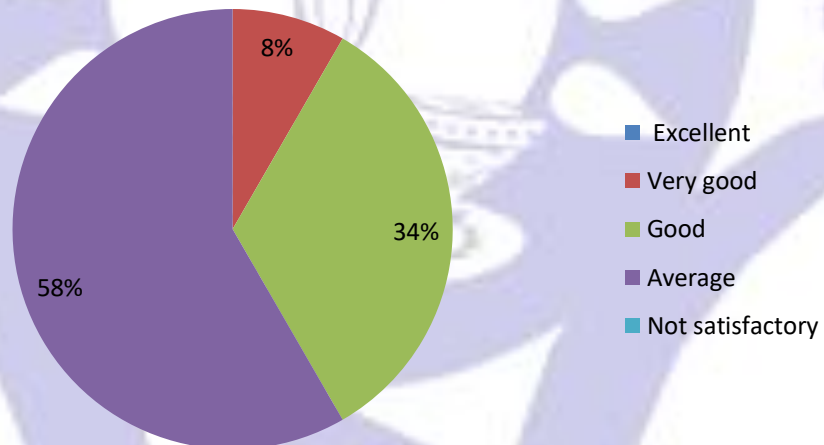
6. The contents of the curriculum are as per the industry/ higher education requirement



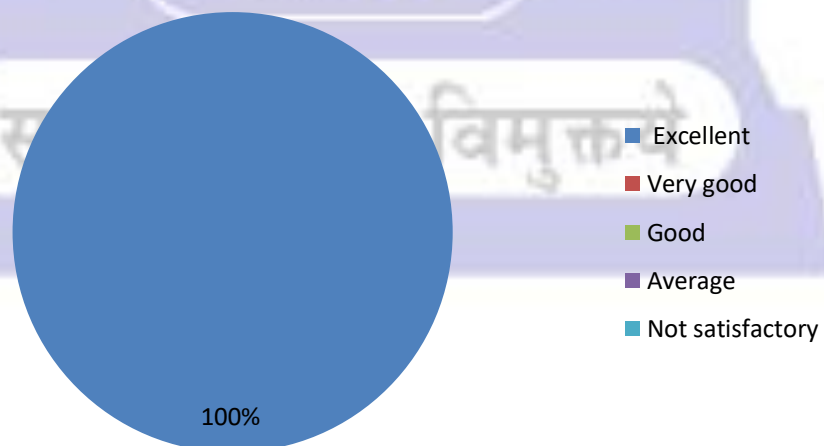
7. The students are well disciplined



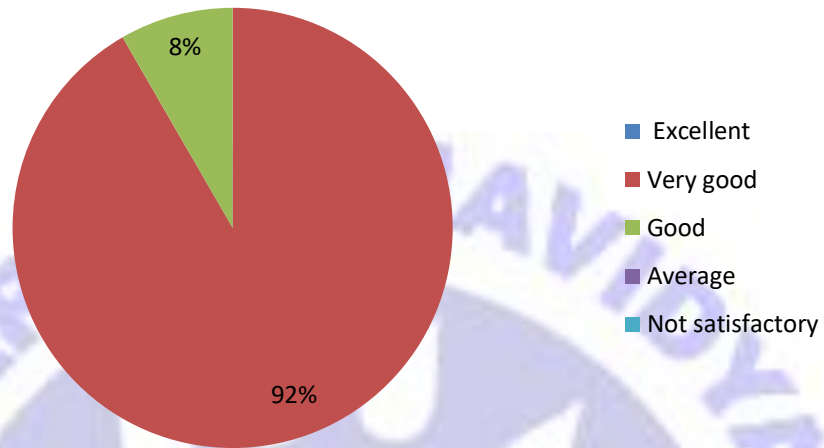
8. The college provides adequate support and opportunities to all the faculty members for upgrading their skills



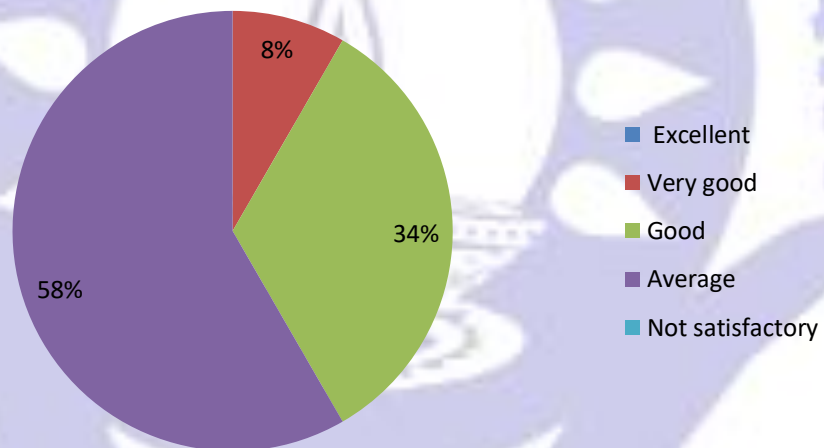
9. Availability of clean drinking water in campus



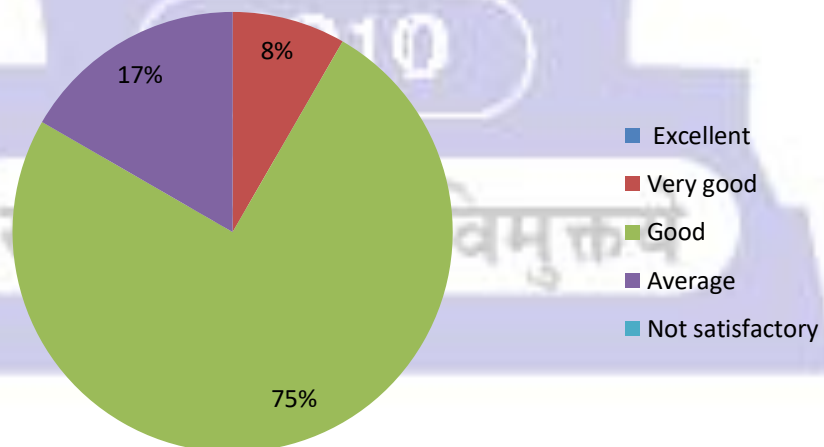
10. Availability of clean staff room, toilet



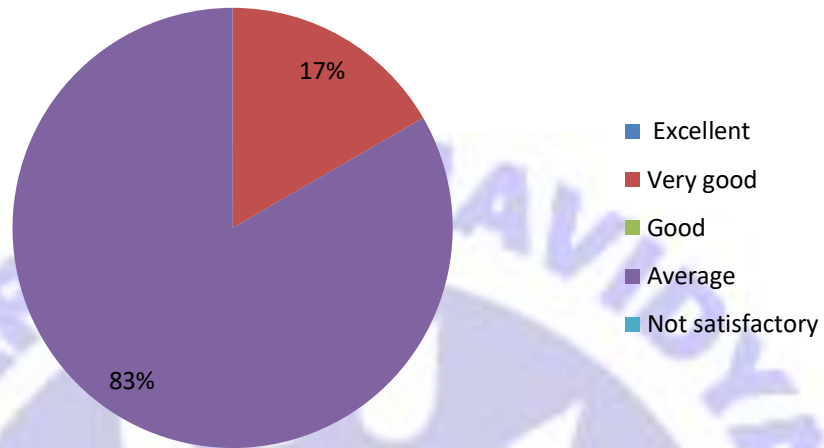
11. Availability of internet facilities in the campus



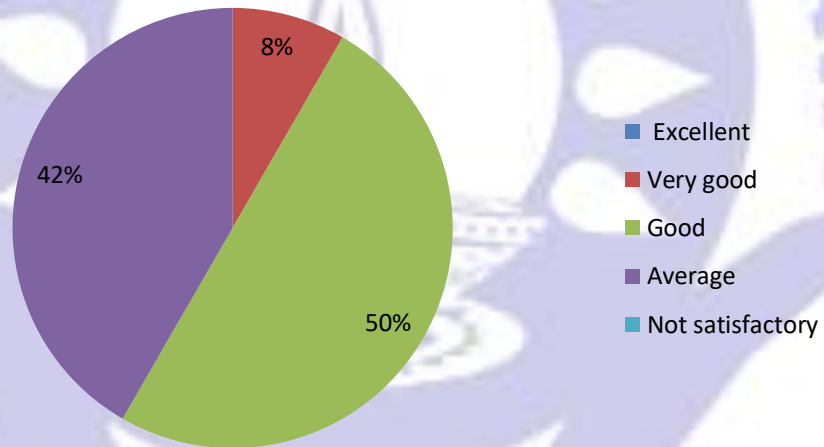
12. Availability of computer facility



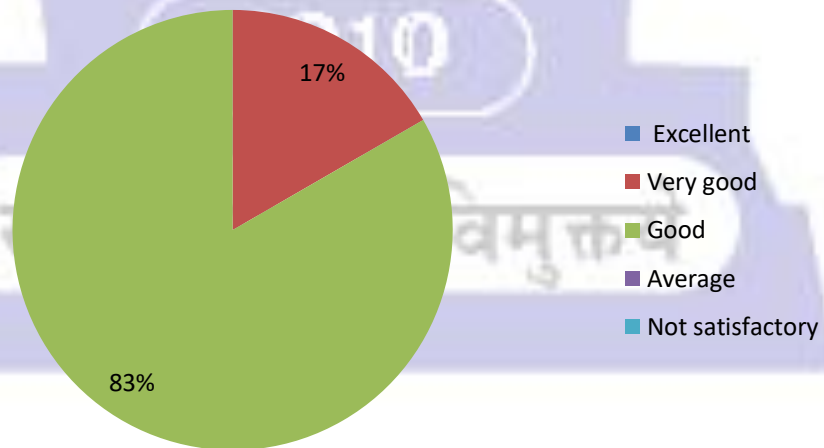
13. Environment for teaching and research



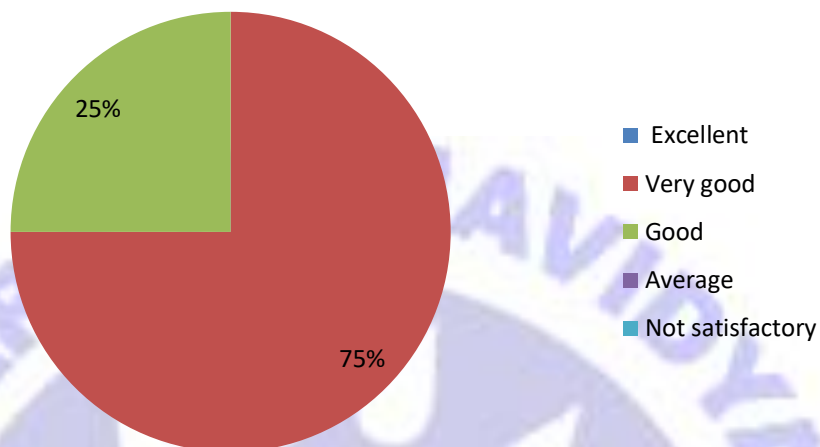
14. Availability of adequate number of books in the library



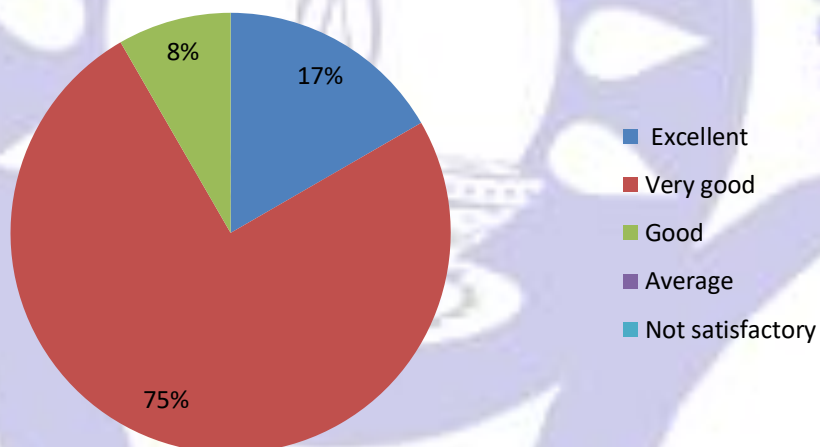
15. Freedom to use new technologies in teaching



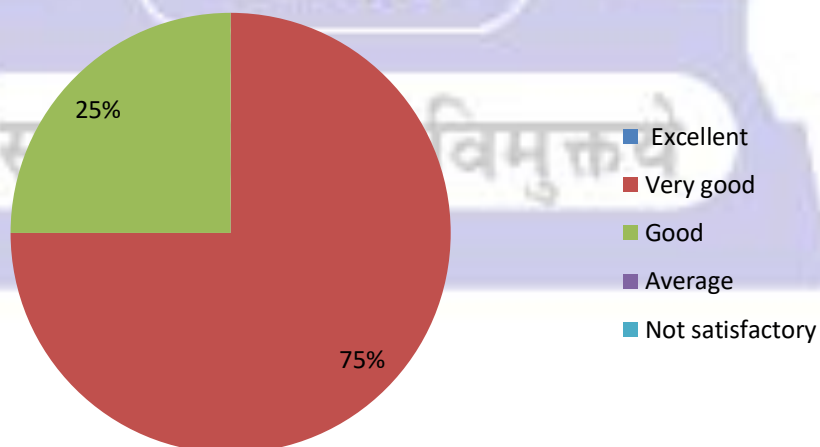
16. Rate the current syllabus on basis of learning and teaching values



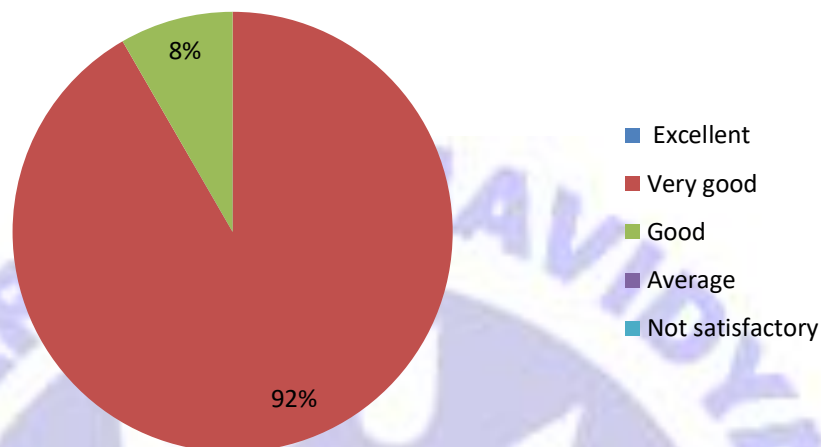
17. Test and examination are conducted well in time with proper coverage of all unit in syllabus



18. Support/ resources provided by institute for your development (like FDP, WORKSHOP, BOOKS, CONFERENCE (etc)



19. Overall feedback



Conclusion and outcomes:

The Teachers' feedback initiative has been highly appreciated by all the faculty members of Lokepara Mahavidyalaya. As the teachers' feedback forms contain multiple questions on various qualitative, quantitative, and infrastructural related aspects it really provided teachers to evaluate the overall growth, development and challenges of the college. Faculty members are quite satisfied with the curriculum and syllabus which basically has good link between the theory and practice. Though we don't have science laboratory based subject or discipline to evaluate in a concrete way but all our social science and humanities discipline has good link between the theory and application going beyond the traditional disciplinary boundaries. Faculty members are very interested and also implemented the new different forms of teaching technique, such as group discussion, field visit, films and video screenings. The teachers of various departments have also use the different forms of continuous evaluation and examination process. Apart from the traditional examination system, there were book-reviews, student seminar, multiple choice question paper, group discussion, assignment etc. These exams are largely as the part of internal evaluation process where teachers have enough liberty and flexibility to use innovative evaluation process.

The teachers have appreciated about the facilities of the college such as hygienic toilets room, clean drinking water facility, and computer room. There are mixed response about the physical infrastructure of college which requires more books in the library (including the subscription of different online journals, e-books) additional classrooms and separate HoD's chamber and ambience for research work. The teachers are also concerned about the shortage of faculty members in various departments to strengthen the academic infrastructure of the college. Overall the teachers are happy about the governance and positive attitude of the college administration and all the teachers have appreciated the help of the non-teaching staff for their constant support and cooperation.

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